DOCUMENT RESUME

ED 398 208 SP 036 833

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TITLE Teaching AIDS.
REPORT NO ISBN-0-415-90875-2
PUB DATE 96
NOTE 195p.
AVAILABLE FROM Routledge, 29 West 35th Street, New York, NY 10001-2299 (paperback: ISBN-0-415-90875-2, $16.95; clothbound: ISBN-0-415-90874-4, $44.95).
PUB TYPE Books (010) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Acquired Immune Deficiency Syndrome; Class Activities; Classroom Techniques; *Curriculum Development; Curriculum Guides; Educational Environment; Elementary Secondary Education; *Health Education; *Student Attitudes; *Student Behavior; *Teacher Influence; Teaching Models
IDENTIFIERS *Sexually Transmitted Diseases

ABSTRACT

This book presents a curriculum to educate students about the risk of AIDS and HIV infection. The opening chapters of the book presents a discussion of: how teachers can create an environment of support for an AIDS education program; the political and educational implications of winning principal, district, and parental support for an AIDS curriculum; facts and information about HIV and its transmission; and concrete guidance on such issues as abstinence, condom distribution, prejudice, and personal bias. A detailed AIDS curriculum is outlined, focusing on age-appropriate content for students in grades K-12. Four chapters cover: individual and group activities and exercises; influencing students' attitudes and behaviors by helping them to recognize problem situations in which risks might arise, along with the skills students need to protect themselves in such situations; a series of decision-making skills that students can practice in order to make responsible decisions when faced with the prospect of sexual activity; and modeling and practicing skills in the classroom through activities such as role-playing, peer education, and the use of drama. Contains a bibliography and an index. (ND)

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